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# Washington State Criminal Justice Training Commission JRA Academy

# **PROFESSIONALISM**



#### **LEARNING OBJECTIVES**

- Define Professional, Professionalism, Standards, Code and Characteristics.
- Prioritize characteristics of professional conduct.
- Identify personal and professional benefits/costs of professional behavior.

#### **LEARNING OBJECTIVES**

Identify roadblocks within agencies that inhibit professional conduct.

 Apply strategies to overcome personal roadblocks to professionalism.

Provide critical feedback to peers.

#### **LEARNING OBJECTIVES**

 Identify un-professional conduct within a "behavior continuum" as described by the instructor.

 List physical, social, intellectual, and emotional characteristics of a professional.

# Webster's Definitions:

**Professionalism**: Professional status, methods,

character or standards.

**Code:** A comprehensive and

systematically arranged

collection of laws.

Standard: An accepted measure of

comparison for quantitative

or qualitative value.

# **CASE STUDIES**

 Personal reaction: Is this real? Does this stuff happen at your agency?

What are the important issues?

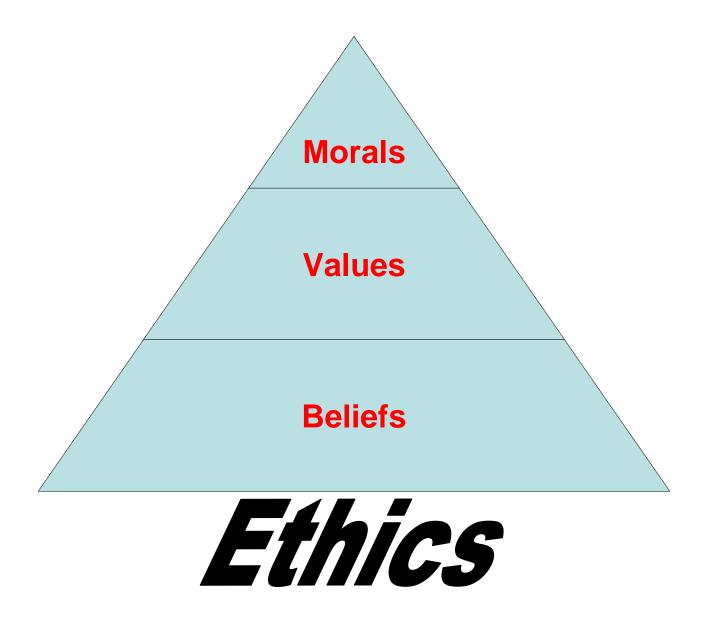
# **CODE OF CONDUCT**

A Professional...adheres to a standard.

ACA Code of Ethics.

 The Ten Commandments- The Golden Rule; "Do Unto Others."

You are a Professional



# FOUNDATION FOR PROFESSIONALISM

- VALUE: WORTH, USEFULNESS
- MORAL: STANDARD, RIGHT/WRONG
- BELIEF: PERSONAL BELIEF IN SOMETHING
- ETHICS: SYSTEM OF MORAL PRINCIPLES GOVERNING APPROPRIATE INDIVIDUAL/GROUP CONDUCT

# Being Moral-Driven and EthicsBased

# UMBRELLA OF AUTHORITY and LIMITS OF AGENCY LIABILITY

- THE PEOPLE
- THE CONSTITUTION STATE/LOCAL LAWS
- THE COURTS
- POLICIES AND PROCEDURES
- DEPARTMENT ADMINISTRATION



Liability family

Policy and Procedures Shift

Assignment

Coworkers

Ethics Ability

Agency Personalities

Administration

Population Are you mentally prepared for work?

**Professionalism** 

**Equipment and Facility** 

#### **Environmental factors**

### PROFESSIONAL DEVELOPMENT

Utilize all training resources available to you.

- Keep current with new information, laws, policies and procedures.
- Maintain ethical and moral behavior on and off the job.

#### ROADBLOCKS TO PROFESSIONALISM

Identify the top five you see at work.

 What are the similarities and differences in your agencies?

• Every Roadblock effects agency culture.

## PERSONAL RESPONSIBILITY

 Q: How would you know if you were putting up a ROADBLOCK and not meeting professional standards?

 A: Through constructive criticism and ownership.

### PERSONAL RESPONSIBILITY

Self-assessment is the Key!

 Giving and receiving constructive criticism achieves accurate self-assessment.

# Response Statements

- I Think.....
- I Feel.....
- I Believe.....

# **The Performance Blocker**

- Q: Why can't we always be at our best?
- A: Personal issues.
- Home life effects work!
- Maintain appropriate personal focus; Separation and Dedication.

# **CHARACTERISTICS**

Physical

Social

Intellectual

Emotional

# **SUMMARY**

 You have been provided a means for you to explore and dedicate yourself to a high standard.

Obstacles may get in your way.

You CONTROL You.

# **CONCLUSION**

 The main concepts will be explored throughout the academy.

The idea of how you look as having an influence on inmate behavior.

Being Fair, Firm and Consistent.